

VASHON ISLAND SCHOOL DISTRICT POSITION DESCRIPTION

SCHOOL PSYCHOLOGIST 7.5 HOURS/184 DAYS

GENERAL SUMMARY

This position focuses upon the psycho-educational development of children, their abilities and potentials and the social-emotional, cultural, environmental factors which influence learning and adjustment processes.

ESSENTIAL FUNCTIONS:

Under the supervision of the Director of Student Services and Building Principal, the position performs some or all of the following typical duties:

- Provide individual student psycho-educational assessments, and report findings via approved district procedures.
- Consult and collaborate with parents, school staff, and outside agency personnel regarding mental health, behavioral, social-emotional, and education concerns, their implication, and means of intervening, with a focus on equity and cross-cultural understanding.
- Establish and maintain cooperative working relationships with various parent support groups, governmental, and community family service agencies ensuring that the needs of all students are addressed including underrepresented groups..
- Participate with multi-disciplinary team (MDT) in establishing and planning for respective roles in the modification of a student's behavior.
- Provide short-term crisis intervention for students referred for psychological and psychoeducational purposes; coordinate and assist in referral of students and their families to appropriate resources as necessary.
- Maintain current knowledge of state and federal legislation related to disabilities.
- Design, conduct, report, and apply the results of psychological and educational research.
- Maintain appropriate reports, records, and files..
- Other similar, related duties as required.

REPORTING RELATIONSHIPS

- Reports to and receives direction from Director of Student Services and Building Principal.

COGNITIVE DEMANDS

- Requires organization and time management; requires adaptability and flexibility in working with different students, staff, parents, and community members; requires effective decision-making and problem-solving; requires dealing with difficult, upset, or angry individuals on occasion.

PHYSICAL DEMANDS

- May be exposed to visual display terminal for prolonged periods; may require prolonged standing or sitting; while performing the duties of this job, the employee may be required to sit, stand, walk, lift, carry, stoop, kneel, talk and hear.

MINIMUM QUALIFICATIONS**Education and Experience**

- Valid Washington State ESA certificate with appropriate endorsement required. Organizational skills to coordinate services districtwide.

REQUIRED KNOWLEDGE, SKILLS AND ABILITIES

- Multicultural experience and expertise preferred.
- Ability to work and plan successfully with other staff members.
- Demonstrated knowledge and understanding related to interacting with students at assigned grade level(s).
- Demonstrated ability to work with parents and to clearly articulate school programs.
- Knowledge of disability assessment and evaluation models.
- Demonstrated ability to communicate effectively, both orally and in writing to parents, students and staff.
- Demonstrated ability to establish and maintain successful working relationships with students, staff, parents, and the community.
- Ability to make presentations to constituencies regarding program issues.
- Excellent organizational skills to assist in coordination of services.

CONDITIONS/ACKNOWLEDGMENT

This job description is intended to provide an overview of the requirements of the position. As such, it is not necessarily all inclusive, and the job may require other essential and/or nonessential functions, tasks, duties, or responsibilities not listed herein. The District reserves the sole right to add, modify, or exclude any essential or non-essential requirement at any time with or without notice. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.
